

Whales, Dolphins and Sharks - Curriculum Links

CURRICULUM FOR EXCELLENCE - SCIENCE

	OUTCOME	SESSION LINKS
/ & INTER-	I can sort living things into groups and explain my decisions. SCN 1-01a	Classification – teeth or baleen Identification of frequently seen species of whales, dolphins, and sharks on the west coast. Discussion about characteristics key to some species survival. – Scottish bottlenose
BIODIVERSITY DEPENDENCE	I can explore examples of food chains. SCN 1-02a	dolphins are the largest in the world, to enable them to survive cold water. Discussion about cetacean feeding (teeth vs baleen) and the prey of whales, dolphins and basking sharks.
TOPICAL	I have contributed to discussions of current scientific news items to help develop my awareness of sciences. SCN 1-20a	Introduction to the work of HWDT and understanding that what they're learning comes from our research on <i>Silurian</i> and the contribution of hundreds of volunteers.



CURRICULUM FOR EXCELLENCE - MATHS

	OUTCOME	SESSION LINKS
	I can estimate how long or heavy an object	Pupils estimate the lengths of different
Ω	is, or what amount it holds, using everyday	cetacean species, using everyday objects.
Z	things as a guide, then measure or weigh it	
ER Y	using appropriate instruments and units.	
NUMB MONE MEASI	MNU 1-11a	
S	I can match objects, and sort using my own	Group activity matching animals to
ه ۲	and others' criteria, sharing my ideas with	statements, deducing matches from what
A & L	others. MTH 0-20b	has been learned and information supplied
F A Z		
D/A		

CURRICULUM FOR EXCELLENCE - SOCIAL STUDIES

	OUTCOME	SESSION LINKS
PEOPLE, PLACE & ENVIRONMENT	I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. SOC 0-08a	Greater understanding of diversity of species found in their local area and the range of habitats in the Hebrides.